Pactice Midterm 2

Problem 1

Show that the language $L = \{ \langle M \rangle :$ there exists a polynomial $p(\cdot)$ such that, for every $x \in \{0, 1\}^*$, M(x) halts in time $\leq p(|x|) \}$ is undecidable.

Define $L = \{ \langle M_1, M_2 \rangle : L(M_1) = \overline{L(M_2)} \}.$

Show that L is not recognizable.

Two binary strings x and y are ε -close if |x| = |y|, and x and y differ in at most $\varepsilon \cdot |x|$ positions.

Prove that $Q(x) = \min\{K(y)|x, y \text{ are .0001-close}\}$ is not computable. You can use the fact that $\binom{n}{k} \leq \left(\frac{e \cdot n}{k}\right)^k$.

Show that for every constant c, there are strings x, y such that K(xy) > K(x) + K(y) + c.

(Note: Don't get hung up on this problem. It is quite hard and is meant as a challenge if the other problems are completed)

Consider the language consisting of (G, K) pairs, where G is a **directed** graph that can be made acyclic by removing k edges. Formally, the feedback arc set problem is $L = \{\langle G = (V, E), k \rangle : \exists S \subseteq E, |S| = k, G - S \text{ is acyclic}\}.$

Prove that L is NP-complete.

Consider a crossword-puzzle game to be:

An $m \times n$ matrix (the board), where each entry is

"*" (blank, can fill in a letter) or

"#" (can't fill in a letter)

This can give us our jagged crossword board we're used to where we have to fill in the blanks. Furthermore, we have an alphabet. Say, $\Sigma = \{a, b, c\}$.

And finally we have a language $L\subset \Sigma^*$ be some finite list of words.

The crossword problem is then: given a board, can we fill in each " \ast " with a letter from the alphabet such that

- Every column (read from top to bottom) is a sequence of words from L, separated by one or more #s
- Every row (read from left to right) is a sequence of words from L, separated by one or more #s

Show that the crossword problem is NP-complete.

[Hint: there is more than one way to prove this result. One possibility is to work from Vertex Cover; note that you don't even need to use the #s]